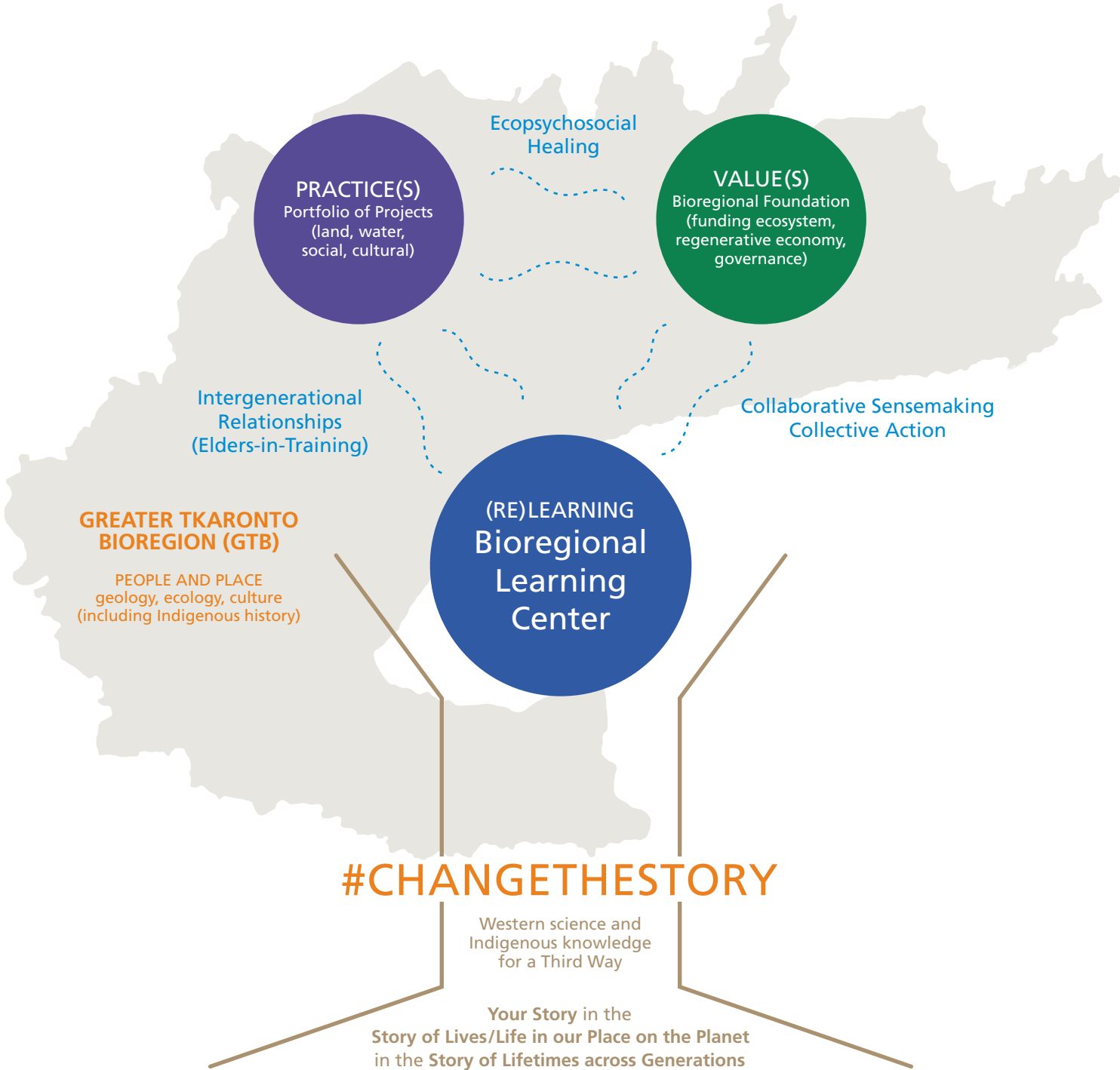


7-GENERATION GTB STRUCTURES AND PROCESSES

SOCIAL REGENERATION (GENERATIONS IN COMMUNITY)
ECOLOGICAL REGENERATION (COMMUNITY IN BIOREGION)



INTERPRETIVE KEY FOR 7-GENERATION GTB

As systems complexity work addressing the polycrisis (converging climate, environment, economic, political, technological, social, health crises), 7-Generation GTB (Greater Tkaronto Bioregion) is creating parallel structures and processes designed to be fractally scale-linked into a story of Bioregional Earth for resilience in the face of increasing risks.

#ChangeTheStory (*bottom*) = A society is about the deep story we all share over time – the meanings, values, structures, processes that guide us collectively. Story is the most effective way human beings have to navigate through the world. Can we work toward a story of Bioregional Earth drawing on the best of Western science and Indigenous knowledge based on right relationship in the context of Natural Law? This work connects *your life story* to the *story of other lives/life on the planet* into the even bigger story of *lifetimes across generations*.

Fractal Scale-Linking from the Bioregion (*background*) = The GTB (Greater Tkaronto Bioregion) reflects David Crombie's 1992 *Regeneration* report, with 3 million hectares and a current population of about 10 million people. A bioregion (the place in which you live your life and which gives you life) is the smallest actionable scale that connects into planetary processes. Bioregions are holistic landscapes broadly defined by geography, ecology, and culture (including Indigenous history). We are designing structures and processes fractally scale-linked from the GTB into the Great Lakes Basin, into the continent, and into planetary life processes. The bioregion is the difference that can make a difference, creating meaningful relationships across nested scales for long-term impact. The GTB is the birth place of the Bioregional Earth network, leading and learning from other bioregions.

Social and Ecological Regeneration (*top*) = Social regeneration works with generations in community for mutual support and learning, and collective action. Ecological regeneration is about regenerative learning and practices rippling across a bioregion, our life place.

Bioregional Learning Center (*center circle*) = Keystone structure, where we (re)learn how to live in our place. The BLC is a community-facing learning lab for real-world resilience and inspiration, as well as social and ecological regeneration. It creates a coherent story of place and a shared bioregional identity. The BLC connects across sectors – from water, food, and energy to health, culture, livelihoods – and can do integrated modelling and simulations. It's the literal and figurative entry point for everyone to learn about the GTB and how to care for it. BLCs originated with the work of Donella Meadows – they are "able to see things as a whole, to look at long-term consequences, and to tell the truth."

Portfolio of Projects (*left circle*) = Brings together fragmented, decontextualized activities in the bioregion. It makes existing and new regenerative projects visible to each other and the community; enables a holistic evaluation of needs and priorities for integrated landscape planning and multisolving; supports coordination and cooperation for whole-system social and ecological regeneration at the bioregional scale; enables mutual learning across projects; and multiplies impact through synergies.

Bioregional Foundation (*right circle*) = Manages regenerative value flow and governance in a bioregion. It models regenerative economic structures and stewards a bioregional funding ecosystem. A Bioregional Legacy Fund supports regenerative projects and mobilizes resources – financial, social, natural – across the entire bioregion, while monitoring and evaluating progress. It also convenes local groups/organizations/projects and enables meaningful participation in decision-making, improving equitable environmental and socioeconomic outcomes for present and future generations.

Three Processes (*around circles*) = Intergenerational relationships – especially connecting youth with elders in schools – through which we all see ourselves as elders-in-training reaching for collective wisdom. Collaborative sensemaking and collective action, fostering psychological flexibility, complexity thinking, and creativity in the embodied context of grounded, proactive activities. Ecopsychosocial healing that recognizes intergenerational trauma and a One Health approach, centers relationships, and utilizes social prescribing and liminal learning.